

FORMATIVE ADDITIONAL MARKING CRITERIA

	Low fail	Fail	Pass	Low merit	High merit	Distinction	High Distinction
<p><b>Structure and Presentation (Slides)</b></p> <ul style="list-style-type: none"> <li>• <i>slides are well structured</i></li> <li>• figures and text are clear and understandable</li> <li>• <i>contains appropriate amount of material, communicated efficiently in appropriate detail</i></li> </ul>	<ul style="list-style-type: none"> <li>• Numerous weaknesses in slide structure.</li> <li>• Numerous weaknesses that consistently make information unclear or inefficiently presented.</li> </ul>	<ul style="list-style-type: none"> <li>• Several weaknesses in slide structure.</li> <li>• Several weaknesses that often make information unclear or inefficiently presented.</li> </ul>	<ul style="list-style-type: none"> <li>• In most respects, slides are clear and appropriately structured.</li> <li>• Some information is unclear or inefficiently presented.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear slides with appropriate structure.</li> <li>• Information clear and presented in an organised way.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear and well-structured slides.</li> <li>• Information presented in organised and logical order, with good choices made about how to present it.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear and well-structured slides in which all sections of the slides work well together and a logical and coherent structure is apparent throughout.</li> <li>• Data and other information are presented in a very clear and efficient way.</li> </ul>	<ul style="list-style-type: none"> <li>• Excellently structured slides with excellent cohesion between the sections.</li> <li>• Slides present a coherent and compelling piece of work, and would not look out of place at a national or international conference.</li> </ul>
<p><b>Structure and Presentation (Verbal Presentation)</b></p> <ul style="list-style-type: none"> <li>• <i>good speed/pace and timekeeping</i></li> <li>• presenter spent enough time on each section</li> <li>• <i>clear explanation and appropriate language</i></li> </ul>	<ul style="list-style-type: none"> <li>• Very poor timekeeping and very unbalanced time spent on each section.</li> <li>• Not presented appropriately (e.g. extremely unclear description of project) with no appropriate response to question.</li> </ul>	<ul style="list-style-type: none"> <li>• Presenter went significantly over or under time; or, very unbalanced time spent on each section.</li> <li>• Presented poorly (e.g. very unclear description of project), with poor response to question.</li> </ul>	<ul style="list-style-type: none"> <li>• Presenter went slightly over or under time; or, unbalanced time spent on each section; or, pace far too fast or slow.</li> <li>• Presentation is weak (e.g. somewhat unclear description of project), with question not responded to well.</li> </ul>	<ul style="list-style-type: none"> <li>• Presenter kept to time but timing was somewhat unbalanced across sections; or, pace slightly too fast or slow.</li> <li>• Satisfactory verbal presentation with occasional lapses in clarity during presentation and question.</li> </ul>	<ul style="list-style-type: none"> <li>• Good timekeeping with only minor improvements needed to either balance across sections or pace.</li> <li>• Good verbal presentation: clear description of project with only rare lapses in clarity during presentation and question.</li> </ul>	<ul style="list-style-type: none"> <li>• Very good timekeeping, well balanced across sections, with very good pace.</li> <li>• Very good verbal presentation: very clear description of project with very good response to question.</li> </ul>	<ul style="list-style-type: none"> <li>• Excellent timekeeping, pace, and balance of time across sections.</li> <li>• Excellently presented: exceptionally clear description of project, with excellent response to question.</li> </ul>