Tips for the Upcoming Formative Assessment

- Structure - Use headings and sub-headings to structure your answer

- Set out your main argument(s) in the introduction to your essay:
    - What are your core claims?
    - What is the key message or takeaway point that you want to convey to the reader?

- Provide a roadmap or overview of the essay in the introduction. Set out how you propose to develop the argument over the course of the essay e.g. "This essay consists of 3 sections. The first section…etc."

- Double check your spelling and grammar before submitting your essay

- Primary Sources - Always cite case law, Treaty articles, legislation etc. where appropriate. DO NOT rely on weblinks. Cite the original source

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- Make use of academic scholarship (much of it available on KEATS) to support your core argument. Use scholarship to add content, weight, colour, tone, depth to your analysis e.g. "As X argues… However, as Y points out... etc."

- Referencing: See further guidance on KEATS but make sure to comply with OSCOLA.

Examples:

- Case C-333/14, Scotch Whisky Association and Others v The Lord Advocate and The Advocate General for Scotland, ECLI:EU:C:2015:845

- *Attorney General v Jonathan Cape Ltd [1975] 3 All ER 484*

- *R (on the application of Miller and another v Secretary of State for Exiting the European Union [2017] UKSC 5*

- Jacob Öberg, 'The Rise of the Procedural Paradigm: Judicial Review of EU Legislation in Vertical Competence Disputes' (2017) 13 European Constitutional Law Review 248.

Tips for the Upcoming Formative Assessment

- Conclusions – Use your conclusion to reinforce the key argument(s) that were made in the introduction and developed over the course of the essay. Conclusions should tie everything together. No new materials or big surprises in the conclusion!

- Make sure that you have answered all parts of the question. Pay attention to key words or phrases in the question. If the question says discuss with reference to A, B and C, make sure your answer addresses A,B and C.