

NAME:
regulations

I submit this work and declare that this work complies with those

SIGNED:

REFERENCING	self
Assertions and ideas presented in the essay are backed up by in text citation or evidence	
Used a range of appropriate sources	
Referenced material integrated into the text and used to enhance depth and detail of text.	
Citations: Correct in text citation using Harvard system	
All sources cited in text are in Reference List and all other sources in Bibliography.	
Bibliography and Reference List in alphabetical order	
Correct end of text citation using Harvard System	

TOP TIPS

Useful phrases for in text citation:

- *As Jones(2004) points out...*
- *As Lee(2002) stated/wrote/said...*
- *Sykes (1997) highlights./identifies./suggests..*
- *Writing in Scientific American , Priest (2001) explained that*

Mark out
of 10

TOP TIPS

- Use key words to link ideas and point the reader in the direction that your line of reasoning is going by

adding to a point already made - also; in addition; besides; not only...but also; similarly; in reality;

Writing lists - next; then; and to conclude. Firstly; secondly; thirdly.

Introducing examples - for instance; in particular; mainly; such as; in other words

Introducing an alternative viewpoint - by contrast; alternatively: one the one hand...on the other hand..

ACADEMIC WRITING SKILLS	self
Word processed, consistent legible font with reasonable line spacing. (try Font 12 with 1.5 line spacing)	
No spelling errors. (use UK spell check not USA). Check similar words, their/there; affect/effect; where/were etc.	
Correct punctuation and grammar	
Reasonable length straightforward sentences	
Appropriate use of paragraphs. Paragraphs should be separated by an extra space.	
Written in clear and straightforward formal English. No slang or colloquialisms or inappropriate use of emotive language. Avoid words/ phrases such as 'lots of; I reckon..etc'	
The work is concise. Unnecessary words edited out. (<i>A man called Jon Smith invented..</i>)	
The work has a logical structure. (A thread that follows through - start, middle, finish..).	
The conclusion links back to the introduction	

Mark
out of
10

Word Count:

What are the strengths of this essay?

What are the weak points of this essay?

The mark this essay deserves is _____ % because..(relate this to the criteria).....

If I wanted to increase my mark by 10% I think I would have to (describe what you would need to do).....

What I would like your feedback on/your help with is.. (list some questions for the marker to answer)

Bloxham, S., & Campbell, L. (2010). Generating dialogue in assessment feedback: Exploring the use of interactive cover sheets. *Assessment & Evaluation in Higher Education*, 35(3), 291-300.