
ADDRESSING PROBLEMS – ASSESSMENT BRIEF

Overview

The assessment on this module is based around two group presentations (one each term) and two individual pieces of written work (one following each presentation).

This guide explains what is required for each assessment. As this form of assessment is rather distinctive, there is also an FAQ document on which includes students' questions (and answers) on the KEATS site.

Remember -the information provided by teaching staff on KEATS forms part of the module documentation, so the FAQ document should be treated as part of this guide and will be updated during the year.

Group Coursework

Term 1 – Poster Presentation (Dec 13th): 35% of module mark

Present a poster at the end of term poster session that communicates effectively your suggestion for how psychological knowledge can be applied to the Term 1 scenario.

Credit is given for expressing your ideas **clearly** and **concisely** and demonstrating that you have **applied and understood** the material from the Semester 1 modules: Psychology and Society, and Psychology and the Brain.

Each group will be given a period of the poster session (no more than 90 minutes) during which their poster will be assessed. During this period, multiple assessors will visit the poster, and discuss with students presenting. Groups are advised to have students on-hand for presenting the poster to the assessors throughout the period.

Assessors may have no more than 10 minutes to spend at each poster; you should aim to present a coherent summary of your poster to the assessor within 5-8 minutes, to allow time for discussion.

Term 2 – Audio-Visual Presentation (March 27th): 35% of module mark

Present an audio-visual presentation within the final group session that communicates effectively your suggestion for how psychological knowledge can be applied to the Term 2 scenario.

Credit is given for expressing your ideas **clearly** in an **engaging presentation** and demonstrating that you have **applied and understood** the material from the rest of the course, including some material from Semester 2 modules (Psychology and Development; Psychology and the Individual).

Each group will have no more than 12 minutes to present, with 5 minutes for questions.

A mark for each group assessment is awarded to the entire group responsible for the presentation. However, individual students whose recorded attendance rate at group sessions (as a percentage) is lower than this group mark will have their group mark **capped at their percentage attendance at group sessions for the Semester**. Attendance is calculated excluding any sessions missed where mitigating circumstances were approved via a standard MCF application.

Individual Coursework

Individual Commentary (two pieces, First due 17th Dec, second due 8th April, each 15% of module mark)

Evaluate the success of the group presentation in terms of its aims. Your discussion should illustrate and discuss the ways in which the group chose to apply psychological material to the topic, including your personal contribution.

The commentary should be in the form of a written paper of less than 1,250 words (images can be included if required).

Credit will be given for:

- Demonstrating your understanding of how psychological content can be applied to the topic;
- Demonstrating your ability to describe and explain the aims of the presentation that the group agreed upon, and evaluate how well the presentation met those aims;
- Your individual contribution to the group's activities (as described in your written commentary and from any positive impression you made on the GTA who facilitated your group sessions during these sessions).

You may wish to highlight within your commentary any areas of the group work where you feel you made a specific, individual contribution (please note that **no credit** will be awarded for direct criticism of other students' contributions)

Deadlines

The group assessment work must be presented at the time requested during the assessment sessions (times will be allocated by the module team and communicated to each group).

Individual assessments must be submitted by 10.30am on the dates shown above (Dec 17th for the first semester commentary; 8th April for the second semester commentary). As these deadlines are Monday mornings, please ensure you have asked the teaching staff any final questions regarding your coursework by the Friday afternoon before the deadline at the latest. Staff are employed to work a standard week (Monday to Friday) and they will often

not be available to answer emails over the weekend, and emails or forum posts sent over the weekend may not receive a reply before a Monday morning deadline.

Work will be marked, and feedback returned to the students, in accordance with the college guidelines of (no later than 4 working weeks after the submission deadline).

Reassessment

If a student requires reassessment on this module, reassessment will be offered for each Semester separately, in the form of a written assignment (of between 2,000 and 3,000 words) explaining how psychological knowledge from other modules can be applied to that Semester's assignment. The mark awarded for each reassessment piece is worth 50% of the module credit (reassessing both the group assessment and individual assessment outcomes for that semester).

Marking Models

This module will use Model 7 (ephemeral assessment) from the college framework for the group presentations, and Model 5 (single marking) for the individual commentaries. The nature of this module means that marking of these items **cannot** be anonymous.

Any reassessments will be anonymously marked with Model 2 (double marking).